

**KEY THEME: PREPARING FOR ADULTHOOD (PfA)**

**SUGGESTED STRATEGIC LEAD: Sine Hall**

<p><b>VISION</b> (Where do we want to be in the long term?)</p>	<p>Every young person will reach their potential regardless of additional needs/disability. There will be major improvements for young people and their families in their experience and outcomes as they prepare for adulthood.</p>
---	--

<p><b>MISSION</b> (What do we want/need to do now?)</p>	<ul style="list-style-type: none"> <li>• To develop a consistent PfA offer for all young people with SEND in accordance with one of the top priorities for the Department of People.</li> <li>• To ensure that children and young people with SEND have the skills and aptitude to make their own way in the world.</li> <li>• Design and deliver a new service model and new pathways for young people with SEND who transition to adult services.</li> <li>• To improve outcomes and consistent planning for young people.</li> </ul>
---	---

<p><b>Workstreams/</b> Change networks</p>	<p>Joined up working across Social Care/Health/CCG</p>	<p>Commissioning Children’s, Education, Adults, CCG</p>	<p>Housing /Community</p>	<p>Education/Employment</p>
--	--	---	---------------------------	-----------------------------

<p><b>Outcomes</b></p>	<p>*YP who are anticipated to have future adult health and/or social care needs will be identified early (i.e. in Year 9) and this information will be used to inform future commissioning *Transitions Care Act Assessments and Transitions CHC assessments will be carried out in a timely manner *Needs will be planned for in line with the aspirational outcomes detailed in EHCPs. * YP will be supported to sustain optimum physical and emotional health.</p>	<p>*There will be an effective market for both care and support needs and work and learning opportunities. * YP with SEND will feel more in control and be supported to maximise their independence in all areas of their life.</p>	<p>*YP with SEND will have access to a range of housing options in safe communities and have effective housing related support needs. * YP with SEND will have opportunities to make friends, develop relationships and have a sense of being connected to their communities.</p>	<p>*YP will access further meaningful learning opportunities where appropriate *Planning with young people and families will be based on supporting them to achieve holistic outcomes and not just academic progress. *All YP with SEND will have the right of access to employment opportunities with a sense of purpose</p>
------------------------	---	---	---	---

<p><b>Measurement Tools</b></p>	<p>*Less crisis Intervention *Fewer hospital interventions *Reduction in OOB Placements *Reduced Adult Social Care spend.</p>	<p>*Market opportunities available *Feedback from families</p>	<p>*Number of YP with SEND living independently *Reduced incidents of crisis as an adult/demand on adult services</p>	<p>*Number of young people with SEND in employment/ higher education. *Reduced demand on the HNB with YP ceasing education provision at a time that is right for them.</p>
---------------------------------	---	--	---	--

