

**Our Vision: Through the Deal, children and young people with special educational needs and/or disability will have the opportunities to achieve their aspirations and lead happy and healthy, independent lives**

<b>Early Years</b> <i>Children are given the best start in life</i> <b>LEAD: MIKE CHEW</b>	<b>School Age</b> <i>Children and young people receive good quality education and are able to reach their potential</i> <b>LEAD: CATH PEALING</b>	<b>Preparing for Adulthood</b> <i>Young people are able to live fulfilled adult lives</i> <b>LEAD: JO WILLMOTT</b>
<ul style="list-style-type: none"> <li>• Early identification of need and early support</li> <li>• Quality early education and childcare provision</li> <li>• Parenting support and effective respite</li> </ul>	<ul style="list-style-type: none"> <li>• Access to good quality education and choice—increased inclusion and sufficient special provision</li> <li>• Smooth transition between stages</li> <li>• Effective family support</li> <li>• A range of leisure, short breaks and respite provision</li> </ul>	<ul style="list-style-type: none"> <li>• Planning for transition at an earlier age</li> <li>• Developing a range of post 16 opportunities</li> <li>• Supported internships and employment</li> <li>• Housing with care</li> <li>• Seamless transition to adults services</li> </ul>

## Delivery Mechanisms

<b>Integrated services</b> <b>LEAD: AMY DUNNE</b>	<b>Increasing Inclusion</b> <b>LEAD: CATH PEALING</b>	<b>Improving Provision</b> <b>LEAD: CATH PEALING</b>	<b>Support for Families</b> <b>LEAD: CLAIRE BURNHAM</b>	<b>Preparing for Adulthood</b> <b>LEAD: KATHRYN ANTHON/LEAH EDWARDS</b>
<ul style="list-style-type: none"> <li>• Service redesign and culture change</li> <li>• Joint commissioning</li> <li>• One plan</li> <li>• CAMHs transformation</li> </ul>	<ul style="list-style-type: none"> <li>• Improving inclusion in mainstream schools</li> <li>• Embedding our asset based approach</li> <li>• Outreach provision / resource provision</li> </ul>	<ul style="list-style-type: none"> <li>• Ensuring sufficient special school capacity</li> <li>• Community investment</li> <li>• Short Breaks</li> <li>• Outcomes</li> </ul>	<ul style="list-style-type: none"> <li>• Defining a clear Early Help offer for families.</li> <li>• Further developing the local offer.</li> <li>• Behavioural support for parents</li> <li>• Exploration of life coach roles</li> <li>• Weekend offer</li> </ul>	<ul style="list-style-type: none"> <li>• Improve transition pathways</li> <li>• Careers information advice and guidance</li> <li>• Supported employment</li> <li>• Housing with care</li> <li>• Life coach pilot</li> </ul>

## Enablers

<b>Communications</b>	<b>Workforce</b>	<b>Data and Intelligence</b>	<b>Participation</b>	<b>Technology</b>
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## Our Principles

- Children and Families at the heart of our transformation
- Different conversations that focus on what's important to the family—a personalised approach
- An asset based approach that recognises the skills, talents and strengths of children and families
- Knowing our community—building on the strengths
- Place based integrated teams wrapped around children and their families
- Freedom and permission to innovate

## What Success Looks Like

- Wigan children with SEND will receive quality education within the borough
- Improved educational outcomes, reduction in exclusions and withdrawals
- Improved health and wellbeing outcomes for children and young people with SEND
- A whole life course approach that helps to prepare young people for adulthood
- Increase in young people with SEND entering employment
- Increased range of childcare, leisure, short breaks and respite provision
- Quicker identification, assessment and provision of support
- More families using the local offer